CODE OF ETHICS FOR TEACHERS

Preamble

Teachers possesses dignity and reputation with high moral values as well as technical and professional competence in the practice of their noble profession, and they strictly adhere to, observe, and practice this set of ethical and moral principles, standards, and values.

The Teacher and the State

Section 1.

Each teacher is a trustee of the cultural and educational heritage of the nation and is under obligation to transmit to learners such heritage as well as to elevate national morality, promote national pride, cultivate love of country, instill allegiance to the constitution and for all duly constituted authorities, and promote obedience to the laws of the state.

Section 2.

Every teacher or school official shall actively help carry out the declared policies of the state, and shall take an oath to this effect.

Section 3.

In the interest of the State and of the Indian people as much as of his own, every teacher shall be physically, mentally and morally fit.

Section 4.

Every teacher shall possess and actualize a full commitment and devotion to duty.

Section 5.

A teacher shall not engage in the promotion of any political, religious, or other partisan interest, and shall not, directly or indirectly, solicit, require, collect, or

receive any money or service or other valuable material from any person or entity for such purposes.

Section 6.

Every teacher shall vote and shall exercise all other constitutional rights and responsibility.

Section 7.

A teacher shall not use his position or official authority or influence to coerce any other person to follow any political course of action.

Section 8.

Every teacher shall enjoy academic freedom and shall have privilege of expounding the product of his researches and investigations; provided that, if the results are inimical to the declared policies of the State, they shall be brought to the proper authorities for appropriate remedial action.

The Teacher and the Community

Section 1.

A teacher is a facilitator of learning and of the development of the youth; he shall, therefore, render the best service by providing an environment conducive to such learning and growth.

Section 2.

Every teacher shall provide leadership and initiative to actively participate in community movements for moral, social, educational, economic and civic betterment.

Section 3.

Every teacher shall merit reasonable social recognition for which purpose he shall behave with honour and dignity at all times and refrain from such activities as gambling, smoking, drunkenness, and other excesses, much less illicit relations.

Section 4.

Every teacher shall help the Institution keep the people in the community informed about the school's work and accomplishments as well as its needs and problems.

Section 5.

Every teacher shall maintain harmonious and pleasant personal and official relations with other professionals, with government officials, and with the people, individually or collectively.

A Teacher and the Profession

Section 1.

Every teacher shall actively insure that teaching is the noblest profession, and shall manifest genuine enthusiasm and pride in teaching as a noble calling.

Section 2.

Every teacher shall uphold the highest possible standards of quality education.

Section 3.

Every teacher shall participate in the Continuing Professional Education (CPE) program to improve his efficiency, enhance the prestige of the profession, and strengthen his competence, virtues, and productivity in order to be nationally and internationally competitive.

Section 4.

Every teacher shall use the teaching profession in a manner that makes it dignified means for earning a decent living.

The Teacher and Higher Authorities in the Profession

Section 1.

Every teacher shall make it his duty to make an honest effort to understand and support the legitimate policies of the Institution and the administration regardless of personal feeling or private opinion and shall faithfully carry them out.

Section 2.

A teacher shall not make any false accusations or charges against superiors, especially under anonymity. However, if there are valid charges, he should present such under oath to competent authority.

Section 3.

Every teacher, individually or as part of a group, has a right to seek redress against injustice to the administration and to extent possible, shall raise grievances within acceptable democratic possesses. In doing so, they shall avoid jeopardizing the interest and the welfare of learners whose right to learn must be respected.

The Teachers and Learners

Section 1.

A teacher has a right and duty to determine the academic marks and the promotions of learners in the subject or grades he handles, provided that such determination shall be in accordance with generally accepted procedures of evaluation and measurement. In case of any complaint, teachers concerned shall immediately take appropriate actions, observing due process.

Section 2.

A teacher shall recognize that the interest and welfare of learners are of first and foremost concern, and shall deal justifiably and impartially with each of them.

Section 3.

Under no circumstance shall a teacher be prejudiced or discriminate against a learner.

Section 4.

A teacher shall not accept favours or gifts from learners, their parents or others in their behalf in exchange for requested concessions, especially if undeserved.

Section 5.

A teacher shall not accept, directly or indirectly, any remuneration from tutorials other what is authorized for such service.

Section 6.

A teacher shall base the evaluation of the learner’s work only in merit and quality of academic performance.

Section 7.

A teacher shall not inflict corporal punishment on offending learners nor make deductions from their scholastic ratings as a punishment for acts which are clearly not manifestation of poor scholarship.

Section 8.

A teacher shall ensure that conditions contribute to the maximum development of learners are adequate, and shall extend needed assistance in preventing or solving learner’s problems and difficulties.

The Teachers and Parents

Section 1.

Every teacher shall establish and maintain cordial relations with parents, and shall conduct himself to merit their confidence and respect.

Section 2.

Every teacher shall inform parents, through proper authorities, of the progress and deficiencies of learner under him, exercising utmost candour and tact in pointing out the learner's deficiencies and in seeking parent’s cooperation for the proper guidance and improvement of the learners.

Section 3.

A teacher shall hear parent’s complaints with sympathy and understanding, and shall discourage unfair criticism.

The Teacher as a Person

Section 1.

A teacher is, above all, a human being endowed with life for which it is the highest obligation to live with dignity at all times whether in Institution, in the home, or elsewhere.

Section 2.

A teacher shall place premium upon self-discipline as the primary principle of personal behaviour in all relationships with others and in all situations.

Section 3.

A teacher shall maintain at all times a dignified personality which could serve as a model worthy of emulation by learners, peers and all others.

Disciplinary Actions

Any violation of any provision of this code shall be sufficient ground for the imposition against the erring teacher of the disciplinary action as per the rules and regulations of the Govt. of Maharashtra.