Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**PHULSING NAIK MAHAVIDYALAYA, PUSAD**
Name of the head of the Institution	**Sanjeev Govindrao Motke**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07233246015**
Mobile no.	**9423133257**
Registered Email	**principal_pnc@rediffmail.com**
Alternate Email	**sgmotke@gmail.com**
Address	**Principal Phulsing Naik Mahavidyalay, Pusad Distt. Yavatmal PIN 445216**
City/Town	**Pusad**
State/UT	**Maharashtra**
Pincode	**445216**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Prashant P. Deshmukh**
Phone no/Alternate Phone no.	**07233246015**
Mobile no.	**9421852319**
Registered Email	**drppdeshmukh@gmail.com**
Alternate Email	**principal_pnc@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.pncollegepusad.ac.in/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.pncollegepusad.ac.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B**	**2.29**	**2018**	**02-Nov-2018**	**01-Nov-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jul-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NAAC Accerediation (Third Cycle)	**08-Oct-2018** **2**	**2400**

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation and Submission SSR DVV Clarification PEER Tean Visit Accerediated with B Grade

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NAAC Accerediation	**Accerediated with B Grade**
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14. Whether AQAR was placed before statutory body ?	**No**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**08-Oct-2018**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**26-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**REPORT ON LMS The present scenario is that because of very huge development in technology, an extensive use of digital materials and changing needs of modern learners a traditional classroombased approach needs improvement. To remedy this situation, the colleges adopt Leaning Management Systems allowing teachers to realize various pedagogical models, deliver personalized learning, engage and connect students. Benefits of LMS are as different groups of students study independently, without interfering one another, a personalized approach to each student, increases engagement and students' collaboration. Unlimited tracking data and integrates social learning experiences beneficial for learners. This saves the time and energy of the students as well of the teachers. There are many LMS available in the market. But we have chosen Google Classroom as a Learning Management System in our institute, which fulfills the most requirements under the LMS. It is safe and secure and free of cost. Furthermore it is very useful for all official activities i.e. notice, orders, letters etc. sent online within a click. Teachers had Post Video Lectures from open resources (NPTEL/SWAYAMPRABHA /epgpathshala /IIT/IISC etc.). Teachers have sent Links to the PDF as Lecture Notes, Teachers have uploaded lectures captured. In order to made whole institute ICT enabled To undergo the**

smooth working of Google Classroom faculty regularly use LMS for implementation , creation of Classroom, Registration of students , ways of Sending materials, uploading captured lectures , PPT lectures ,video lectures etc. Total 1802 students were involved in the network of our system. Total 32 classrooms created for three faculties for different classes and assign class coordinators to each classroom. Further Class coordinators invite as a coteachers of concerning classrooms. Finally coteachers invited to students to join their classroom. Total 78 peoples admitted to office level classroom. 802 students join to Science faculty ,546 students join to Art faculty and 460 students join to Commerce faculty. Total 1802 student registered gets benefitted within 28 classrooms. In session201819, total 494 student's related material uploaded online in terms of 293 video lectures,103 PDF material, 9 links of useful material online,36 questions asked and 53 PPT lectures. In addition to this we have uploaded 6 lectures on YouTube channel DRBHOYARPNC, The links of said lectures is posted through each online classroom. Date: 24.11.2019 Dr.S.R.Bhoyar Convenor Learning Management System

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution follows the academic calendar issued by the affiliating Sant Gadge Baba Amravati University for effective implementation of curriculum and the college also develops its own academic calendar and displays the following action plan. ? At the beginning of the academic year of the college principal conducts meeting with all faculty of the departments and finalizes the academic programmes. ? Time table committee frames the time table so that, each subject gets sufficient number of periods as per the guideline of university. ? The IQAC improves the programmes for effective teaching. ? The Institute encourages the teachers to attend workshops and orientation programmes organized by the Board of Studies in respective subjects to acquaint themselves with the depth of theory, practicals and the reference material. ? ICT Facilities provided in College and Resource material support from Library (like e-journals, N-List, INFLIBNET etc.) helps in effective implementation of the curriculum. ? Teachers are made in charge (Teacher Guardian) of various aspects of curriculum with respect to planning and execution, e.g. Students are divided into groups; a teacher is made in charge of that group and guides them for seminars and

projects, right from reviewing of literature to presentation. Teaching and Planning Diary: ` ? Teaching and Planning Diary is maintained by each faculty. ? The teaching plans are prepared as per the time table at the beginning of academic year. ? Each faculty member strictly follows the time table of curriculum given by the college and university, also maintains the record of lectures engaged by him/her and the topics taught by him/her every day. ? For the effective implementation of the curriculum every faculty member maintain the attendance record of students. ? The Teaching, Planning Diary and attendance is checked by Head of department and submitted to their Faculty In charge. ? The self appraisal of each faculty is prepared in consultation with the monthly proforma. Teaching Aids: ? Every subject teacher uses the teaching aids to make teaching effectively. ? Teacher provides models, specimen, and charts to the students. ? The teacher provides power point presentation, hard copy, CD's, Web-Site address to the students to enhance their knowledge. ? Most of the departments have ICT based classrooms. ? Fieldwork and demonstration method for effective teaching Practicals: ? All the laboratories are well equipped. ? During practicals charts are provided to the students ? Group demonstration is given to students. ? Students maintain the practical book and results are verified by concerned teacher. ? Safety measures are also available in the departments. ? Apron is compulsory in the department of PG Chemistry. ? Departmental library facilities for the faculty and students. Plan for Internal Assessment Examination. ? Institute conducts one Internal Examination in each Session as per the guideline of affiliating university. ? Teachers conduct the seminars, class tests, assignments, unit test, group discussion, industrial tours, field work and projects for the UG and PG students. Further, the Institution adopts the following mechanism to ensure effective curriculum implementation. ? Academic Calendar ? Unit-wise Lesson Plans ? Home Assignments ? PPT Presentations ? Guest Lectures ? Study tours ? Statistical Analysis of Results ? Remedial classes ? Unit test ? Pre-annual Examination

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Physics	01/07/2018
MSc	Chemistry	01/07/2018
MSc	Mathematics	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	97	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Gender Equity	01/07/2018	35
Certificate Course in Panchayat Raj System	01/07/2018	32
Certificate Course in Sustainable Development	01/07/2018	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback Analysis Report Feedback is the fundamental principle that underlies all self-regulating systems. The Feedback from all stakeholders in terms of its relevance and appropriateness are considered to be a key aspect for enhancing and redefining the college. Feedback is the impact to a system component that is a consequence of an action performed by that component. The college is committed to obtain timely and appropriate feedback from different stake holders to reflect on the progress and development effectively. Feedback, and acting on feedback, is therefore part of the enhancement process for the college. The feedback helps for self evaluation to make Quality as the defining element for the college. Teachers valuation from students feedback is also done. There are 8 questions in the feedback form. Collection of feedback forms has been done from students of three different courses as (B.Sc., BA and, B.Com). The college has formal and informal mechanisms to obtain feedback from stakeholders through various committees, associations, organization, etc. Suggestion boxes are placed in college prominent places in the college premise. According to the analysis following major points has been noticed. For the 8 questions asked in the feedback from four options are given to them for their answer. Following is the percentage wise analysis of the options of the question asked to the students for the respective courses as B.Sc., BA and, B.Com. 1) Students: 1. Depth of the Course content is very good 2. Extent of coverage of course is good 3. Learning value (in terms of concepts, skill etc.) is very good 4. Clarity and relevance textual reading material is very good 5. Relevance of additional source material (Library) is good 6. Students are

satisfied with the course (Syllabus) 7. The courses are competent to competitive examination 8. The syllabus completed in class 2) Alumni: The college seeks feedback from its alumni. Their information, guidance and suggestions to improve the quality of education and facilities are immensely valued. The alumni feedback states that the courses offered in SGBAU Amravati are not much helpful to face real time problem in society. And also more importance is required to improve the knowledge in the latest technologies available in the current trend. But overall the college takes much effort to provide maximum facilities to the students to meet the requirements. 3) Parents: Parent-teachers interactions are encouraged in the form of orientation program and mentor meetings. The principal and teachers of the college are available to meet the students and parents. Parent's feedback states that the courses offered are satisfactory and very helpful to the students to acquire adequate knowledge. But need additional knowledge about current trends and research oriented study has to be improved. New subjects can be introduced such way that it helps their ward to go for higher studies within India as well as in abroad. 4) Employers: The recruiters have given lot of suggestion regarding SGB Amravati university curriculum. Mainly they pointed out courses can be fine tuned to international standard. 5) Faculty: Regular

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics and Biology	240	244	244
BCom	Marathi Medium	120	119	119
BCom	English Medium	120	116	116
BA	Arts	500	442	442
BLibISc	Information Science	30	16	16
MSc	Chemistry	20	20	20
MSc	Mathematics	40	40	40
MSc	Physics	20	12	12
MA	Marathi	80	46	46
MA	Sociology	50	53	53
[View Uploaded File]()				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1882	379	35	0	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	35	9	7	2	0

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following activities: 1. Teacher Guardian Scheme: To establish good sense of rapport with students so that there developed healthy Teacher- Student relationship. Guardian teacher files for first year and second year are retained with the teachers. It has been found from the report submitted by guardian teachers that most of the teachers have conducted two meeting with their students. In meeting discussion was carried out on academic, social, students problems regarding study, study material availability, college facility, campus discipline, syllabus, status, result analysis, departmental facilities etc. To conduct regular meetings with students, monitor performance attendance, characterize their difficulties, suggest remedies, solve problems maintain record of all activities. 2. Carrier counseling and placement cell: These Cell conducts, various guest lectures and workshops for better career opportunities of the students. Competitive examination cell conducts guest lectures and give guidance about competitive examinations. The Institute runs Vasant Sudha Study Circle for preparation of various competitive examinations. 3. Women's Anti-Sexual Harassment and Grievance Redressal Cell: The committee shall aim to sensitize and work to prevent sexual harassment in the College. The Cell will deal with the complaints of sexual harassment and any other type of harassment of the female students, teaching and non-teaching women staff of the college. The Cell shall process all the individual complaints and take immediate suitable action. The Cell will provide assistance to the Faculty/Colleges for taking preventive steps in the matter of gender discrimination and sexual harassment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1882	35	1:54

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	35	28	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Assistant Professor	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year-end examination
BA	000	V	01/07/2019	15/11/2019
BSc	000	V	01/07/2019	15/11/2019
BCom	000	V	01/07/2019	15/11/2019
MA	000	III	01/07/2019	15/11/2019
MSc	000	III	01/07/2019	15/11/2019
BLibISc	000	I	01/07/2019	15/11/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the beginning of session academic calendar in consultation with head of the departmentsis prepared which takes into account academic and non-academic activities, teaching and examination schedule, sports festival, science fair, annual daycultural programs, etc. The calendarhelp students and faculty to plan their activities in advance. Teachers introduce the students about the prescribed syllabusof the subjectand teaching plan to be executed in the beginning of semester. They are well informed about unit wise distribution of marks, paper writing skills and method of evaluation suggested by theuniversity. The collegeexamination committee prepares examination schedule, collects question papers, allot supervision duties to faculties andconducts examination, collects answer sheets and prepare results. Unit testsare conducted by respective subjectdepartments. Valued answer books with necessary remarks are shown to students for queries if any. The teachers keep the record of students' progress and guide them in overcoming difficulties. The evaluation reforms introduced by SantGadge Baba Amravati University are implemented, which involve internal assessments of 20 marks in Science, Arts and Commerce facultiesfor UG and PG levels. The internal assessment is made on the basis of marks obtained in unit tests, home assignments, activities such as- participation in exhibition, group discussions, attendance, sports, extension activitiesetc. The assignments are designedto encourage the students to develop the habit of continuousstudy of the subject throughout the semester.Assignments have to be completed by the students on or before the due date/s. The date for the submission of the assignments is decided by the concern teacher. The topics given are usually from the syllabus and in the form of questions of university examinationpattern. In some of the subjectsinternalevaluation is done on overall performance student duringindustrial visits/field visits/educational tours and comprehensive report submitted thereon.Studentswho have missed classes on account of serious disabling illness, participation in Sports activities, participation in an Inter-College and Inter- University event are excluded for purposes of calculation of attendance. Each case is decided on its own merits if he submits necessary certificate. For continuous evaluation at PG level, college adopts some additional methods with prior discussion and approval from the departmentfaculty. The institutionarranges 'Vidyarthi- PalakMelawa' (Student-Guardian Gathering) everyyear to know about suggestions from the guardiansfor improvement in teaching-learning process. During the session, teaching plan and course coverageare examined by the HOD/ Principal. In case of much variation HOD/Principal counsel the concernedfaculty member. Choice based credit system in PG Physics, Chemistry, Mathematics, Sociology and Marathi is adopted by the college as per the norms of university. This helps for overall progress of the student.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

The college formulates its calendar in consultation with all departments. The academic calendar include details about curriculum planning and development of teaching learning material. evaluation methods and scheduleof teaching duration, curricular and extracurricular activities.Academic calendar takes care of all internal and university examination schedule given by the university. While formulating the schedule availability of resources is taken into account. Some details of the calendar are also provided in the college prospectus. The Time-Table and Workload Committee prepares time-table strictly in accordance with the academic working days and guidelines given by the affiliating University. The committee takes into account of all subjects separately in science, arts and commerce streams as per the norms set by the university. The time- table is provided to each faculty member. It is also circulated in the classes and displayed on the notice boards. The syllabi are discussed in the departmental meetings and distributed among faculty members. The teachers frame teaching-learning and evaluation processes along with co-curricular activities in the stipulated time period. Co-curricular activities such as – seminar competitions, poster presentation, science exhibition, study tour, quiz competition etc. and extra – curricular activities, such as – sports, cultural, university festival, NSS camp and activities, NCC camp and activities are planned according to requirements. Teachers communicate the academic plan to be executed to students in the opening classes. The college provides academic diary to the teachers to gear up with academic calendar. If required faculty members are trained through orientation/refresher course/ workshop/ seminar on identified domain for effective implementation of planed activities. The students are examined and their work is evaluated as per the norms of the University, in a stipulated time frame. H'ble Principal holds meetings with IQAC and college development committee and visits various departments to see implementation of teaching- learning and evaluation schedule. Due care is taken for the effective implementation of the academic calender

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.pncollegepusad.ac.in/pages/AQAR_2018-19.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Arts	113	44	38.90
Nill	BSc	Mathematics and Biology	137	90	65.69
Nill	BCom	Marathi Medium	156	109	69.87
Nill	MA	Marathi	18	4	22.22
Nill	MA	Sociology	29	24	82.76
Nill	MSc	Chemistry	14	5	35.71
Nill	MSc	Physics	20	2	10

| Nill | MSc Mathematics | 32 | 10 | 31.25 |
| Nill | BLibISc Information Science | 9 | 7 | 77.78 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.pncollegepusad.ac.in/pages/AQAR_2018-19.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Solid State Auto Timer	Prof. N. D. Khaire	Sant Gadge Baba Amravati University	27/12/2019	Teacher
Pearl Culture	Ku. Shivani Waster	Sant Gadge Baba Amravati University	27/12/2019	Student
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Incubation Center	Phulsing Naik Mahavidyalay, Pusad	Nil	Nil	10/08/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
6	9	2

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Business Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	4	5.5
National	Mathematics	4	5
National	Business Economics	3	5.5
National	Botany	1	5.5
National	Chemistry	7	5.25
International	Botany	2	4.5
International	English	1	6.26
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
Physics	2
Business Economics	2
Botany	1
Chemistry	2
Marathi	2
Commerce	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Entreprenurship Development Programm	Dr. B.B.Padhen	Sustainable Development	2018	0	Phulsing Naik Mahavidyalay,Pusad	0
Employment Generation Skill Development	Dr. B.B.Padhen	Ajanta	2018	0	Phulsing Naik Mahavidyalay,Pusad	0
Contribution of Banking Services	Dr. B.B.Padhen	Ajanta	2019	0	Phulsing Naik Mahavidyalay,Pusad	0

in Cashless Economy							

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	0
Nil	Nil	Nil	2019	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	15	8	6
Presented papers	2	9	6	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Uannat Bharat Abhiyan	Phulsing Naik Mahavidyalay,Pusad	6	20
NSS Special Camp	Phulsing Naik Mahavidyalay,Pusad in collaboration with SGB Amravati University, Amravati	6	100
Blood Donation	HDFC Bank, Pusad	0	20
Yoga Day	GoI	42	157
NCC Day	Phulsing Naik Mahavidyalay,Pusad	4	80

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Vasantrao Naik Pratishthan Pusad	Felicitation of Farmers	5	30
Voter Awareness	Tahsil Office, Pusad	Voter Awareness	2	100
AIDS Awareness	Govt. of Maharashtra Hospital, Pusad	AIDS Awareness Rally	2	100
NSS	Grampanchayat Chilwadi	Beti Bachao Beti Padhao	2	100
NSS	Forest Office, Pusad	Tree Plantation	2	200
NSS	Grampanchayat Chilwadi	Street Play for Health Awareness	2	100
NCC	GoI	RD Parade	0	1
NCC	Indian Army	Thal Sainik Camp	0	1
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Study Tour Physics	100	Students	1
Study Tour Chemistry	120	Students	1
Study Tour Zoology	100	Students	1
Study Tour Commerce	49	Students	1
Study Tour Mathematics	82	Students	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	Project	SRTM University,	22/01/2019	25/01/2019	5

Nanded			

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1300000	**1329428**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Master Software LIBMAN	**Fully**	**Netbase**	**2007**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**67221**	**4630142**	**1340**	**313027**	**68561**	**4943169**
Reference Books	**2232**	**892810**	**0**	**0**	**2232**	**892810**
e-Books	**75000**	**0**	**0**	**0**	**75000**	**0**
e-Journals	**2200**	**0**	**0**	**0**	**2200**	**0**
Digital Database	**1**	**7500**	**0**	**0**	**1**	**7500**
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	99	11	99	13	11	25	11	20	0
Added	0	0	0	0	0	0	0	0	0
Total	99	11	99	13	11	25	11	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
850000	870280	1300000	1329428

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Principal of the institution allocates the budget to various departments on the basis of number of students as per the formula for Grant-in-Aid and Self Financing Courses. The budget allocation is also made for proper maintenance ofequipments and furniture.The requirements from the departments are considered on priority basis. Annual Maintenance Contracts are arrangedfor maintenance of computers and other electronic equipments. The allocated budget is utilized under the supervision of Principal and the Management. The staff of the college is involved in the maintenance of infrastructure. The Electrical Maintenance and Civil Maintenance Departmentsof H.S.S.C. (Vocational) of college helps in the supervision of maintenance of infrastructure being done by private contractors and security are maintained on contract basis. The equipmentis maintained at departmental level. The institution provides adequate budget for maintenance of infrastructure. The statement of enumeratesbudget allocation for maintenance of land, building, furniture,equipments, computers and vehiclesduring. Procedure of Maintenance – At the end of the session the requirements from various departments are collected upon., According to the requirements quotations are called., The comparative statement are prepared and approved in CDC Meeting with prior budget allocation. According to the sanctioned plan in consultation with the management the Principal follows procedure of maintenance ,

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Goverment Scholarship Schemes	1431	3771574
b)International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Functional English	01/08/2018	21	Phulsing Naik Mahavidyalay, Pusad
Non Conventional Energy System	01/08/2018	31	Phulsing Naik Mahavidyalay, Pusad
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Vasant Sudha Study Circle	201	201	4	4
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

Nil	0	0	Nil	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	22	B,A.	Marathi	Phulsing Naik Mahavidyalay, Pusad	M.A. Marathi
2019	26	B.A.	Sociology	Phulsing Naik Mahavidyalay, Pusad	M.A. Sociology
2019	25	B.Sc.	Mathematics	Phulsing Naik Mahavidyalay, Pusad	M.Sc. Mathematics
2019	8	B.Sc.	Physics	Phulsing Naik Mahavidyalay, Pusad	M.Sc. Physics
2019	16	B.Sc.	Chemistry	Phulsing Naik Mahavidyalay, Pusad	M.Sc. Chemistry
2019	16	B.Com.	Commerce	Phulsing Naik Mahavidyalay, Pusad	M.Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli Drawing Competition	UG	16
Salad Decoration Competition	UG	12
Flower Decoration Competition	UG	3
Self Composed Poem Competition	UG	25
Patriotic Song Singing Competition	UG	15
Mimicry Competition	UG	2
Poster Presentation	UG	24

Competition (Commerce)			
Poster Presentation Competition (Arts)	UG		13
Poster Presentation Competition (Science)	UG		11
Safety Competiton	UG		18
View File			

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	National	0	0	00	Nik
2019	00	International	0	0	00	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

. The student council is already in existence which is an administrative body where student representatives are nominated as office bearers. Every department has its own subject association like president, secretary and the other office bearers are nominated from the students. Representation of Students on Academic and Administrative bodies of institution College Development Committee Member, Internal Quality Assurance Cell Member Anti Ragging Committee Member Women's Sexual Harassment Cell Member Discipline Committee Member Sports Committee Member Library Committee Member Science Exhibition President Subject Association President and Members Social Gathering Secretary NCC Committee Member NSS Advisory Committee Member Canteen Committee Member Garden Committee Member Earn and Learn Committee Member Vasant Sudha Study Circle Member Management Committee Member etc. Our student's are selected on the above said committees as members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the college with a standing 56 years of service is imparting the education of Arts, Commerce and Science and Extra Curricular education, produced a galaxy of various luminaries who are occupying positions of well repute at state and national level. The alumni association of the college has been contributing for various changes and reformations regarding learning resources and infrastructure of the college. The institution cherishes the achievements of the alumni and considers its alumni an 'Important Stake Holder and Partner and the best supportive system' in its journey towards becoming a centre of excellence. The institution is keen to maintain a very warm and cordial relationship with the alumni and constantly looks forward to their support in contribution for shaping of the institution and its ethos. Our college alumni association is dynamic and strong support system of the college which helps the college In arranging Internship, Placements, Workshops and Seminars. The alumni members also give suggestions through feedback and periodic meetings regarding the development of the college. The alumni meet is conducted every year. Alumni

members share their experiences and provide the information regarding the present scenario of education and quality of the present courses framed by the university and availability of jobs. Alumni Association 2013 To 2019 President- Dr.Shrinivas Omanwar (Amravati) Vice President- Dr. Anjali Pande (Pusad) Secretary – Prof. Vijay Rathod (Pusad) Member- Adv. Vinod Chavhan (Pusad) Member – Prof. Anjum Shakil Mirza (Pusad) Member – Prof. Jawed Khan (Pusad) Member – Dr. Abhay Joshi (Umarkhed) The association regularly meets and interacts with the management. Our alumni members are the enormous intellectuals. The alumni help us in various placement activities . It donates the fund for the various activities and purposes in the college. They donated the fund of Rs.38970/- to the JSPM for the various activities and functions of the alumni. In the session 2018-19 they have raised the fund of Rs.59835/- for the various programs. Contribution of alumni association for the development of the college. 1) Starting Vocational Education Certificate Courses. 2) Girls Hostel. 3) Post Graduate Departments. 4) Organisation of Guest Lectures. 5) Extension of Library Building.

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

59835

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet is organised on 8 October 2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal is the administrative head of the institution but the administration is decentralized to a large extent as a matter of internal convenience. Subject departments are headed by the various Heads of the departments. Various committees are formed to shoulder academic and administrative responsibilities. The non-teaching staff is headed by the Registrar. The NSS, NCC and the Department of Physical education and recreation are headed by the program officer, the company commander and the Director respectively. The Learning Resource Center (Library) is headed by the Librarian. The internal co-ordination and monitoring is maintained throughan effective network of various committees formed by the Internal Quality Assurance Cell. Admission to UG and PG Courses Admission Committee is formed at the beginning of the session for UG andPG courses. The admission committee is published in the college prospectus. The committee functions in coordination with principal and management. The committee displays the admission programme for the convenienceof students as per rules of Government andSGB Amravati University. The admission committee counsel and guides the students during admission process to choose properprogramme as per their eligibility and ability. The admissions are strictly made on merit basis. The committee members looks after the documentation part and verify the original documents to proceed for the admission. Same admission procedure is adopted for PG courses at departmentlevel. The respective Head of the Departments look after the counselling procedure and guide the students properly to make admission. Advertisement for UG and PG admissions is published in local newspapers. Admission Committee consist of One Teacher Convenor Two faculty members from each faculty All Heads of PG courses are member of admission committee.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	**Use of Google Classroom**
Examination and Evaluation	**Continuous Internal Evaluation**
Library, ICT and Physical Infrastructure / Instrumentation	**Online resources made avaialble for all users**
Admission of Students	**Admission Committee for UG and PG coursesc**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	**Use of Master Software**
Student Admission and Support	**Use of Master Software in admission process and students support activities**
Administration	**Use of Master Software**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	**00**	**00**	**00**	**0**
2019	**00**	**00**	**00**	**0**
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	**1**	**03/12/2018**	**22/12/2018**	**20**

Course				
Refresher Course	1	12/11/2018	02/12/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
A co-operative credit society is established through which an amount of Rs. 12,00,000/- is made available to the teaching and non-teaching staff. Insurance and medical reimbursement facilitiesare made available for the staff and faculty. Staff quarters are made available in the college premises for the staff the faculty. The meritorious children of the staff are felicitated by the co-operative credit society of the college. LTC is made available to the staff and faculty. Fare well functions are organized to show the indebtedness of the institution towards the services of the superannuated staff.	A co-operative credit society is established through which an amount of Rs. 12,00,000/- is made available to the teaching and non-teaching staff. Insurance and medical reimbursement facilitiesare made available for the staff and faculty. Staff quarters are made available in the college premises for the staff the faculty. The meritorious children of the staff are felicitated by the co-operative credit society of the college. LTC is made available to the staff and faculty. Fare well functions are organized to show the indebtedness of the institution towards the services of the superannuated staff.	Students Insurance Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts are audited regularly. The procedure of auditing accounts is as follows : The Cash Book is checked by the Accountant daily. It is verified and attested by the daily verification of fees collection andvouchers. The external Auditor verifies the Cash Book, Ledger Books, fees, Vouchers, Stock Book and other documents related with accounts of the college. After verification of books of accounts, auditors prepared trial balance and receipt payments. Every year, the audited accounts are submitted to the Joint Director (Higher Education) office on or before 31st July. The accounts are audited regularly by the registered Chartered Accountant, K.N. D. and Associates who is appointed by the Local Management Committee. In case of Audit objections the audit committee of the college which comprise of The Principal, Registrar and Accountant are cleared the audit objections as perrule.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

6558

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	Nill	Yes	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meet is organised on 8-10-2018

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) ICT enabled teaching learning process 2) Organization of online interactive sessions for the students.3) Online Lecture's.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NAAC PEER Team Visit	08/10/2018	08/10/2018	09/10/2018	34
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on	25/02/2019	25/02/2019	120	22

Gender Equity				
World Woman Day	08/03/2019	08/03/2019	67	23
Savitribai Fule Birth Anniversary	03/01/2019	03/01/2019	45	67
Poster Presentation on Beti Bachao Beti Padhao	30/01/2019	30/01/2019	12	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	12/01/2019	1	Jijau Jayanti and Vivekanant Jayanti	Importance of Education	107
2019	1	1	13/01/2019	1	Woman Empowerment	Woman Empowerment	107
2019	1	1	16/01/2019	1	Importance of Yoga	Physical Fitness	105
2019	1	1	17/01/2019	1	Eye Checkup Camp	Health	105
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	127
Anna Bhau Sathe Jayanti	01/07/2018	01/07/2018	97
Independence Day Function	15/08/2018	15/08/2018	780
Sudhakarrao Naik Birth Anniversary	21/08/2018	21/08/2018	114
Teachers Day	05/09/2018	05/09/2018	205
Mahatma Gandhi Birth Anniversary Week	24/09/2018	02/10/2018	235
APJ Abdul Kalam Birth Anniversary	15/09/2018	15/09/2018	102
Constitution Week	26/11/2018	02/12/2018	208
InternationalAIDS Day	01/12/2018	01/12/2018	142
Blood Donation Camp	05/12/2018	05/12/2018	20
Sant Gadge Baba Death Anniversiry	20/12/2018	20/12/2018	187
National Voters Day	25/01/2019	25/01/2019	208
Chatrapati Shivaji Maharaj Birth Anniversary	19/02/2019	19/02/2019	128

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Students, staff using 1. Bicycles 2. PublicTransport 3. Pedestrian FriendlyRoads Plastic free campus Paperless office Green landscaping with trees and plants

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Science Centre for Scientific and Technological Development of theNation 2. Objectives ofthe Practice: To inculcate scientific temper among the students and teachers. To encourageinquisitive minds to inculcate innovative ideas. To explain scientific principles and fundamentals through experiments. To supplement science educationgiven in schools and colleges, to foster a spirit of scientific inquiry, logical thinking and creativity among thestudents. To popularize science among the students and teachers. To achieve scientific literacy. To find causes behind natural events. To motivate students for search of truth and new knowledge. To develop interest in the students to pursue higher education in science and technology. 1. TheContext: It is science alone that cansolve the problems of hunger (https://en.wikipedia.org/wiki/Maland poverty (https://en.wikipedia.org/wiki/Pov of insanitation andilliteracy (https://en.wikipedia.org/wiki/Liteof superstition and deadening custom and

tradition, of vast resources running to waste, of a rich country inhabited by starving people. Pandit Nehru. The spread of scientific temper accompanies with the excitingadventure of fresh and never ceasing discoveries, of new panoramas opening out and new ways of living, adding to fullness (in life) andever making it richer and more complete. The institution realized immense potentiality of the science center which provides an experiment based learning ambience to inculcate a spirit of inquiry, scientific temper and foster creative talent in the students and teachers. It provides scope of 'doing science' with large number of experiments through which they can discover the scientific concepts. It is well known that learning through experiments is the best mode oflearning. 4. ThePractice: Science can solve many problems of human life. With this view college has established Science Center, BalbhavanVigyanKendra, in association with the department of ManavVikas Karyakramunder the scheme of government of Maharashtra in 2012. There are 69 working models, 9 charts and audiovisual system to achieve the goal. We, in consultation with block education officer, panchayat samiti, Pusad, communicate the schools andcolleges in the region and prepare schedule of their visit. The teacher incharge and his associatestake care of the visitors and help them in demonstrations. Theyalso shoulder the responsibility of maintenance of the gadgets. 5. Evidence ofSuccess: In the last 5 years 71 schools and4 colleges with4461 students visited the center. Eminent personalities visiting the Centre include ViceChancellor, SGB Amravati University Amravati, Dr. Mohan Khedakar Ex.Vice Chancellor, Dr. Kamal Sinh Pro. Vice Chancellor, Dr. Rajesh JaipurkarDr. BijuTuonkacuan, Ohio University, USADr. Patil MK, SRTM university, Nanded Collector District,Yavatmal, Ashvinkumar Mudgal Superitendent of Police, Yavatmal Chief officer, Pandharkavada. The visitors also include Head of the departments of Physics andBotany of SGB Amravati University Amravati head of the departmentof Physics, GVISH, Amravati Principals – Dr. Turankar HN and Dr. Atkare DV Tahasildars of Digras and Umarkhed Sub Divisional Officer, of Pusad Director, Agastya International Foundation regional joint director, Amravati division – Dr. Kalkar SA Director state science educationinstitute, Nagpur etc. All the eminent personalities appreciated the practice and motivated the faculty to continue this activity for the development ofstudents. The eminent personalities also made timely remarks and suggestions forimprovements.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.pncollegepusad.ac.in/pages/naac.php#

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of our institution clearly states thatthe Institute is committed to mould the students of remote and rural areas in to role models of the society by imparting academics values. According to vision our Institution has been ensuring over all development of the students through informal education like sports andextra curricular activities for catering the needs of rural, poor, socially, economically educationally backward students. The institution is enriching them educationally for bringing about all round personality development of the students and disseminating a sense ofbrotherhood. The institute has been preparing the students to face the challenges of the competitive world with the formation of VasantSudha Study Circle. A large number of students have been benefited of this study circle. The Institute has been imparting higher education, by commencing the UG PG classes andproviding facilities of research laboratory, Science Centre, Study centre and Sports. Students have been benefitted on large scale by these activities. The institute hasbeen imparting higher education by initiating UGPG courses with learning

resource facilities. TheInstitute has availed the research laboratory, Science centre, Studycentre and Sport facilities. It has promoted physical activities for the students at large. The institute has provided the facilitiesand opportunities which are necessary for the welfare of the economicallyandsociallybackward students. In this regard the institute is providing financial assistance and availing hostel facilities to the economically weakers students of the society. The institute annually publishes its magazine 'Kalpana' to develop writing and thinking activitiesof the students. The students present their views, thoughts and ideasabout education system, society and Nation. In this way the institute is inspiring the students for creative writingskill. The institute has commenced the Post Graduate courses and research facilities. Also vocational courses have been initiated to get immediate appointments and jobs. Many Research Scholars and research students have visited to our research centre and have been benefitted. Many research scholars have awardedPh.Ds. in their respective subjects and have achieved prominent places in the different colleges in the State andCountry.Many research students are workingunder our research guides in various subjects. The institute has arranged various study tours from various departments for the pursuit of practical knowledge and to know the functioning of the active learning experiencesinside and outside of the classroom and to knowreal workingenvironment of the industry. Students of our Institute have visited the PEER SOAP Factory, Khamgaon, CSIR NEERI , Nagpur , ParleG Biscuit Factory MIDC, Khamgaon, Thermal Power Station, Paras and Lonar Crater. In this regard the institute is playing a vital role for the working community.

Provide the weblink of the institution
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8.Future Plans of Actions for Next Academic Year

 1) Decentralization of College Administration 2) To Fill up Vacant Teaching Post 3) To organise Soft Skill Development programme for students 4) To install and update cloud base College Management System 5) To install bio metrics for the students 6) To organise Collaborative activities for students 7) To organise workshop on IPR