



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Phulsing Naik Mahavidyalaya, Pusad
• Name of the Head of the institution	Dr. A. B. Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07233 - 246015
• Mobile no	9423624713 8329755466
• Registered e-mail	principal_pnc@rediffmail.com
• Alternate e-mail	arunpatil2012@rediffmail.com
• Address	Principal Phulsing Naik Mahavidyalaya, Pusad Distt.Yavatmal PIN 445216
• City/Town	Pusad
• State/UT	Maharashtra
• Pin Code	445216
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid																												
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati																												
• Name of the IQAC Coordinator	Dr. Prashant P. Deshmukh																												
• Phone No.	07233 - 246015																												
• Alternate phone No.	07233 - 246015																												
• Mobile	9422583592 9421852319																												
• IQAC e-mail address	drppdeshmukh@gmail.com																												
• Alternate Email address	principal_pnc@rediffmail.com																												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.pncollegepusad.ac.in/pdf/AQAR%202019-20.pdf																												
4.Whether Academic Calendar prepared during the year?	Yes																												
• if yes, whether it is uploaded in the Institutional website Web link:	http://pncollegepusad.ac.in/pdf/Academic%20Calendar%202020-21.pdf																												
5.Accreditation Details																													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 3</td> <td>B</td> <td>2.29</td> <td>2018</td> <td>02/11/2018</td> <td>01/11/2022</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.66</td> <td>2013</td> <td>05/01/2013</td> <td>04/01/2018</td> </tr> <tr> <td>Cycle 1</td> <td>B</td> <td>72.45</td> <td>2004</td> <td>08/01/2004</td> <td>07/01/2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 3	B	2.29	2018	02/11/2018	01/11/2022	Cycle 2	B	2.66	2013	05/01/2013	04/01/2018	Cycle 1	B	72.45	2004	08/01/2004	07/01/2009
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Cycle 1	B	72.45	2004	08/01/2004	07/01/2009																								
6.Date of Establishment of IQAC	01/07/2013																												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>						Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil														
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Nil	Nil	Nil	Nil	Nil																									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																												

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Due to corona pandemic, IQAC took all efforts and mechanise online teaching learning process of all students during the year	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Online Teaching Learning and Examination	Conducted online classes and examination for all students and
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> • Name of the statutory body 	
Name	Date of meeting(s)
C	Nil
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2020-2021	10/02/2022

15. Multidisciplinary / interdisciplinary

National Education Policy-2020 has vision to provide quality education on global standards with diversity for all curriculum and pedagogy with technological innovations and teaching-learning process. Phulsing Naik Mahavidyalaya is an affiliated college Sant Gadge Baba Amravati university (SGBAU). At present the college is following the curriculum content for pedagogical transaction provided by the affiliating university. Multidisciplinary and interdisciplinary curriculum will be implemented under the affiliation of SGBAU University. So no actions in this regard till the date. Since now the university has initiated steps in the direction of NEP. As soon as university prepares and provides a curriculum to implement the multidisciplinary and interdisciplinary structure of New Education Policy, the college will adopt and implement it in our college.

Since the college has facilitate an opportunity to implement multidisciplinary and interdisciplinary courses within the campus. As our institute, running the different colleges in various fields as like Engineering, Pharmacy, Polytechnic, Basics sciences, Arts and Commerce, Physical education, Vocational, Health etc.. The college itself offers the major courses as like Physics, Chemistry, Mathematics, Electronics, Computer Science, Zoology, Botany, Mathematics, and Seed Technology along with Marathi, English, Sanskrit, History, Political Science, Economics, Sociology and vocational courses for the UG and PG degree programs. In addition to this ,the college run interdisciplinary courses as likes MATLAB, Non-conventional energy, Environmental Studies and soil- water analysis. So the students can opt the suitable subject combinations of their choice. Furthermore, the college offers PhD programs in Humanities and pure as well as applied science subjects with sufficient research facilities. At present the college fosters to undertake interdisciplinary project-based learning for undergraduate and post graduate students but till they are not credit based. In M. Sc Physics, M.Sc. Chemistry and B. Sc final year Electronics students have compulsory projects. Similarly B.A and B.Com students have also compulsory projects. For B.Sc II year students affiliating university made compulsory projects in Environmental studies. Apart from this, our faculty had incorporated in the framing of syllabus of new interdisciplinary courses, as approved by the academic and executive council of the University for the implementation from the

academic year 2022-23.

16.Academic bank of credits (ABC):

The draft of NEP-2020, proposed an Academic bank of Credit (ABC) to facilitate multiple entries and multiple exit (MEME) points in their academic programs. Through National schemes like SWAYAM, NPTEL, CEC, AICTE, Coursera etc. the students will be able to earn credits and will deposit in their Academic Bank account and complete their program. Our affiliating university has already adopted a Choice Based Credit System (CBCS) for PG degree programs but not for UG programs, which permits the student to choose among the number of elective and general courses. The college is registered as SWAYAM NPTEL Local Chapter and the students and faculties are motivated and encouraged for enrollment of the courses of different disciplines of their choices from where they can earn credits. The college will take the initiative to launch the credit based skill and vocational courses offered by affiliated university and definitely students will create a bank of credit which will be transferable and interdisciplinary and multidisciplinary in nature from the session 2022-23.

17.Skill development:

The affiliating university initiated the implementation of Learning Outcomes based Curriculum Framework for the UG program which is consistent with the objectives of NEP of fostering quality and outcome-based education. The college mainly focuses on the development of humanistic, ethical, constitutional and Universal Human Values in the students by conducting guest lectures, conducting workshops, carrier oriented workshop and training programs. The college has conducted Soft skill development workshop for Final year UG and PG student in collaboration with Skill Development Section of the affiliating University. The college will take initiative to conduct certificate courses offered by department of Lifelong Learning and Extension Services of the affiliating university in the different fields of Science and Technology as well as Humanities and Social Sciences in the college from 2022-23. The link for the different skilled courses is <https://www.sgbau.ac.in/departments/lifelong/default.aspx> . The college has mentoring system in order to enable the students to explore their future employment scope after graduation. Our mentors corroborate to students that the degree with additional skill course will help to start their own entrepreneurship after leaving the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teaching of Indian Knowledge System into the curriculum has been initiated by the affiliating University and is being followed by the college. The college has been offering all UG and PG programs in Faculty of Science and Technology in English language. In faculty of Humanities and Social Sciences, the college offers UG and PG programs in compulsory Marathi and offers Marathi literature and Sanskrit as an elective subject. Some of our faculties have fluency of teach and speech in other languages likes English, Marathi, Hindi, Banjara, Urdu etc. Apart from this, in regular class lecture our faculties are taking more efforts to make students to understood the subject and clarify the basic concept, principles, formulas, etc, through their mother tongue and local language. Faculties are encouraged to create subject material, notes etc. in the regional and local language. In future the conservation and fostering of various languages is one of the goal of the college in future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education is a pedagogical model that focused on experiential, application-based learning and research-based internships. The Learning Outcome Curriculum Framework syllabi is prescribed by the affiliating University were formulated and based on the final outcome expected of students of a particular course at the end of the program. The affiliating University has developed a good plan of work to transmute its curriculum towards outcome based education and the college is fully adopting it. Educational tours, industrial visits are also part of our curriculum. The college motivate to admit in NCC, NSS, sports and participate in its related activities at University level as like Yuva Mahotsav. The college has conducted Induction program for first year students in online mode and also conduct the bridge courses in several disciplines in pandemic situation. To focus on outcome based education, the faculties follows the theory with practical oriented teaching learning methods as per the curriculum prescribed by the affiliating University. To exploring the practical knowledge of learning and to foster it towards innovation, students are encouraged to participate in various scientific and innovative competitions. To produce intellectual property, research scholars and faculties are encouraged to carryout high quality outcome-based research. The college follows the educational objectives, program specific objectives, program outcmes and course outcomes for all the courses as provided in curriculum by the affiliating university.

20.Distance education/online education:

Lifelong learning department of the affiliating university runs distance learning certificate courses. Also at state level such

facility provided by Infosys springboard and Career Katta. The college is familiar about online education and has all necessary tools to offer such education and started working on it. During the Covid-19 pandemic, online classes were conducted by all faculties successfully in all programs. Both teachers and learners are benefitted and have experienced the online teaching learning and evaluation process. Also faculties use virtual mode of teaching through various applications viz ZOOM, Google meet, Microsoft teams, Google Classroom, What's App etc. The college is registered as SWAYAM-NPTEL Local Chapter and the students are enrolling for the SWAYAM-NPTEL courses and completed it by online mode. The online classes are conducted for slow learners and irregular student.

Affiliating university has facility for e-learning resources for students and e-learning tools for teachers under the head "E-content Virtual-C4" via link <https://sgbau.ac.in/pages/EContentVirtualC4.aspx>. With this facility, faculties are encouraged to develop e-content for online teaching learning process and aware the students about the same. Most of the faculties of the college participated in various online training programs and faculty development program during lockdown.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	11
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1904
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1238
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File Description	Documents
Data Template	View File
2.3	596
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	41
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	63
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	27
Total number of Classrooms and Seminar halls	
4.2	3255753
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	99
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution follows the academic calendar issued by the affiliating Sant Gadge Baba Amravati University for effective implementation of curriculum and the college also develops its own academic calendar.

The Time table committee frames the time table for smooth conduction of classes.

The Institute encourages the teachers to attend workshops and orientation programmes organized by the BOS in respective subjects.

E-Resource materials are provided from Learning Resource Center like e-journals, N-List, INFLIBNET etc.

Teaching and Planning Diary, is maintained by each faculty. The teaching plans are prepared as per the time table at the beginning of academic year. Each faculty member strictly follows the time table of curriculum given by the college and university.

Syllabus completion review is regularly taken by concern heads of department.

Plan for Internal Assessment Examination: Institute conducts Internal Examination in each Session as per the guideline of affiliating university. Teachers conduct the seminars, class tests, assignments, unit tests, group discussions, industrial tours, field work and projects for the UG and PG Students.

Due to CORONA Pandemic-19 Amravati has directed college to conduct online teaching learning, evaluation and examination process. The college made necessary changes in curriculum delivery accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college formulates its calendar in consultation with all departments.

- The academic calendar include details about curriculum planning, development of teaching learning material, evaluation methods and schedule of teaching duration, curricular and extracurricular activities.
- Academic calendar takes care of all internal and university examination schedule given by the university. While formulating the schedule availability of resources is taken into account. Some details of the calendar are also provided in the college prospectus. The Time-Table and Workload Committee prepares time-table strictly in accordance with the academic working days and guidelines given by the affiliating University. The committee takes into account of all subjects separately in science, arts and commerce streams as per the norms set by the university.
- The time-table is provided to each faculty member. It is also circulated in the classes and displayed on the notice boards. The syllabi are discussed in the departmental meetings and distributed among faculty members.
- The teachers frame teaching-learning and evaluation processes along with
 - co-curricular activities such as - seminar competitions, poster presentation, science exhibition, study tour, quiz competition etc. and
 - extra-curricular activities, such as - sports, cultural, university festival, NSS camp and activities, NCC camp and activities are planned according to requirements.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

05

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Cross Cutting Issue Curriculum Included Subject Topic Gender B.A. - I English Empowerment of woman Gender B.A. - I History Position of woman in changing Gender B.A. - I History Social status of woman Gender B.A. - II English To Mother Usha Navaratnaram Gender B.A. - II History Status of woman and their rights Gender B.A. - II Sociology Dowry - domestic violence woman Gender B.A. - II Sociology Gender Inequality Gender B.A. - II Political Science Woman and Child welfare Gender B.A. - III Economics Population Policy Gender B.A. - III Political Science Meaning of Equality Human Values B.A. - I English The Doll's House Human Values B.A. - I English The Cabulliwallah Human Values B.A. - I English The gift of the magi Human Values B.A. - I English The child Human Values B.A. - I History Rise of new religious movement Human Values B.A. - I History Religious Movement Human Values B.A. - I Sociology Community - Meaning Characteristics Human Values B.A. - I Sociology Family and Kinship Human Values B.A. - I Political Science Salient features of Indian

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

495

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

B. Any 3 of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1904	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1529	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college assesses the learning levels of the students through bridge courses, class tests, end-semester exam, assignments, project assignments, seminars, presentation, viva-voce exam etc. on regular basis. The College has given clear instruction to all study departments to organize online classes separately for both advanced learners and slow learners during holidays and vacations. Moreover, tutorial classes are held by the departments for the slow learners. Apart from these college providing various facilities as follows

- Central Library has regular syllabus books , journals, research oriented books,reference books, e-journal and e-books etc.
- Inernet and ICT facility made available for effective teaching learning process for both slow and advanced learnersof all branches of Humanities, Science and Technology.
- The activities as likeseminar competitions, charts and models exhibition, poster presentations, quiz competitions, debate competitions, magazines etc. were organized.
- Students are encouraged to compete in various competitive examinations by providing special coaching and providing literature they required.
- Through Teacher GuardianScheme,more focus onsome deserving students and special coaching is for slow learners.Also proper counselling with special attention for those students, who are weak in their studies and at the risk of drop out so as their resultsget improved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1904	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college practices various student centric methods, such as experimental learning, participative learning collaborative learning and problem-solving methodologies for enriching learning experiences. Variations in teaching method are adopted to avoid monotonous expressions. The education system pivoted around students, college therefore has given emphasis on student's interests and their needs. Participatory teaching-learning activities are therefore encouraged. With intensive use of ICT, Students are provided online and digital access of book availability, Electronic publications are made available in the library through INFLIBNET, N-list and certain consortia. Various exhibitions are organized to provide innovative and creative platform to students to express their talent such as Posters, Models Competitions, Seminar, Quiz and Debate Competitions, Group discussions etc. For Interactive learning, the support structure and systems for teachers are available as like Internet facility, well established laboratories with sufficient sophisticated equipments, computer laboratory, INFLIBNET and N-list in Library, Departmental Library, LCD projectors, smart classrooms and Lecture capturing system. In collaborative learning, an experimental task is given in groups. In Independent learning, study material is provided to students by their mentor/guardian teachers. Moreover, projects, field-works, seminars, excursions, NSS, NCC etc. inculcate among the students which intends the habits of participative learning and practicing problem-solving methodologies.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As the academic year 2020-2021 was completely affected by Covid-19 pandemic so it was the compulsion of the teachers to learn, adopt and practice the ICT enabled tools. The use of laptops, mobiles and internet became a common practice not only for the teachers but also for the students. The faculty had participated in many online FDP/Training Programs organized by other institutions during the year fin view to development of e-content and the use of e-resources. Our teachers are effectively using ICT enabled tools like laptops, headphones, mobile phone, writing pads, internet, audio-video-lectures, PPT presentations, ,YouTube links, e-contents etc. Teachers collect available literature in the form of pdf books and e-content published online, prepared their video lectures and upload on college YouTube channel .Also the links of video lectures and other materials from SWAYAM /NPTEL platforms is posted on Google classrooms, WhatsApp group etc . College has established two smart classrooms with interactive boards and LCD projectors, lecture capturing system etc. Moreover teachers have conducted their online internal assessment with help of Google forms. Teachers opted online platform as like ZOOM meetings/Google Meet/Webex etc. for their regular lectures as well as invited lectures/ expert lectures, seminars and workshops.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college level through Group Discussion, Unit Tests, Assignments Submission, Field Visit and Seminars Presentations. Unit tests are conducted regularly as per the schedule given in academic calendar. The performance of the students is displayed on notice board and communicated to students. Re-test will be organized for students with poor performance. Students appearing for Second and third year are asked to deliver the seminars of the concerned subject on given topics in PPT form.

For transparent and robust for internal assessment, the following mechanisms are conducted

- Nomination of Dean Examination
- Internal Examination Committee.
- Question Paper Setting with Answer Key
- Conduct of Examination
- Result display on Notice Board
- Interaction with students regarding their internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound

and efficient

At the college Level ,redressal of grievances with reference to evaluation is look afterby the examination committee. To made transparency, after assessment the answer books ofsemester internal tests are shown to all students and if there is any query the concerned student can approach to the teacher to resolve it. Since the internal marks are awarded by the teachers, so any complaint regarding anomalies is taken care of in the college itself. The performance in seminar presentations , assignments and attendance percentage is considered for awarding internal marks. Assignments are given well in each semester and the timely submission is ensured by the departments.Marks allotted are displayed on notice board to know any grievance. Grievances of students are resolved by clarifying their queries based on their performance in test and assigment /seminar presentations to assure transparency. Finally after grievances the heads ofdepartment handover the finalinternal marksheetto examination committee.

At University level: If students have grievances related to evaluation of university answer scripts it is intimated to the subject handling faculty and head of the department if necessary, for further action. Students can bring their grievances by applying for Revaluation to university through the college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College has started learning outcomes graduate attributes which are integrated into the assessment process in its syllabi that is clearly publicized through its website and other documents. Each department which offers any program of study is displayed in the college website. The syllabus of each program provides clear information about core courses, generic elective courses, fundamental courses, and discipline specific courses and also the learning outcomes of different program. The syllabus also provides information about scheme of instruction and evaluation. The college has devised and revised its entire educational program to include graduate attributes so when a student gets his degree, he is

equipped with discipline, knowledge, critical thinking, problem-solving ability, communication skills and digital capability. Each program provides the students to opt from generic courses, which are offered to expand the knowledge of the students and to initiate them into interdisciplinary fields

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College evaluated and measure the attainment levels of POs, PSOs and COs during the year through the marks obtained by the students in university theory examination, practical examination and in internal assessment which includes: unit tests, home assignments, seminar, study tour, industrial visit, project work, group discussion, oral examination etc. of the end semester/year. In our adopted method of measuring the attainment, we have established a correlation between COs and POs with scale 0 to 3 i.e. 0 (no correlation), 1 (low correlation), 2 (medium correlation) and 3 (high correlation). The details of the definition of the Cos, basis for assessment and evaluation with target attainment levels is tabulated as follows :

Course Outcome

Definition

Evaluation on the basis of Marks obtained in

The target Attainment Level for Cos by Students Score

Percentage

Attainment

CO1

Knowledge and Understanding

Theory Examination

less than 35%

0

C02

Presentation & Communication Skills

Internal Assessment Head

Between 35% - 49%

1

C03

Technical skills and Experience

Practical Examination

Between 50% - 59%

2

C04

Analysis and Application

Internal Assessment Head

60% or above

3

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**622**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://docs.google.com/spreadsheets/d/1yBZOmXjieBPcV70Qi1P--sOz7kWx33H/edit?usp=sharing&ouid=117884477981034839913&rtpof=true&sd=true>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****NIL**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Eco-system for innovations comprises of material resources (funds, equipments, facilities) and human resources (students, faculty, staff, industry, representatives etc.) and linkages among them that make up institutional entities to promote the development of Products , systems that likely to have significant economic value.The college has established an Incubation center for creation and transfer of knowledge in academic year 2015-16.The Incubation center committee usually meets twice in a year and makes innovative suggestions to the IQAC for academic development of institution. The important suggestions during the last two years as follows .proposal to NITI AYOOG, Govt. of India under Atal Tinkering Lab. for Rs. 10L submitted. Under this scheme the workshop is being established to inculcate scientific and experimental skill among the students.The center propose to start various certificate for the overall

personality development of the students under Human Values, Value ,Vocational Education. Also to implement Learning Management System for effective teaching learning process.The college has developed research facility in various departments of science faculty. Enriched library- N-List, Inflibnet membership, Journals are subscribed.The allocated resources are made available to the principal investigator as per the requirement andhe/she is given autonomy to utilize as per the need of project.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

NIL

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	https://www.pncollegepusad.ac.in/#
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

NIL

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to pandemic situation, the physical presence of students in the college campus was prohibited. The university has directed not to conduct the activities where the mob is expected to be collected.

Hence it was not possible to conduct regular extension activities.

However, the online programmes were conducted under the scheme NSS. The awareness among the students was created about the Covid 19 and the proper guidance was made to prevent from getting infected, such as sanitisation, social distancing and use of mask.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

NIL

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread in 57 acres of land with construction of 13209sq.m. It has adequate infrastructure for academic, curricular, extra-curricular and sports activities. College has three buildings: Main Building, Science Building 3) M.C.V.C. Building. The jr college (Arts, Commerce) runs in the morning shift from 7.15 a.m. to 12.45 p.m. and the Sr college from 11.15 a.m. to 6.00 p.m. Main building's ground floor has seven classrooms, Girls Common Room, Staffroom, Sports Department, IQAC office, NSS office, Social Science Department, English Language Lab. The First Floor has: Principal's Office, Registrar Office, Exam Control Room, Administrative Office, Ladies Staff Room, N.C.C. Office, Learning Resource Center, Commerce Department, Six Class Rooms and Lavatory for Office Staff & for Ladies. The Science Building has Jr College and Senior College in two shifts. The Jr College Science in the morning shift from 7.15 a.m. to 12.45 p.m. and the Senior College in the noon shift from 11.15 a.m. to 6.00 p.m. The Ground Floor has: Girls Common Room with Lavatory, Electronics Lab, Physics Lab (Sr.), Physics Lab (Jr.), Computer Science Lab, Math Staff Room etc. MCVC Building : H.S.C. Vocational Lab, Electronics Lab, B.M. Drawing Hall, 2 Class Rooms, Store Room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for indoor as well as outdoor games and sports have been provided. The auditorium is used for indoor games and sports like Table Tennis, Badminton and Gymnastics. The play ground is used for outdoor games and sports like Volleyball, Basketball, Football, Cricket, Kabaddi Hockey, Softball, etc. The College has sufficient sports material and kits to facilitate sports activities. The college has separate 400 m. Running Track. The Institute has - Size User Rate Year of Establishment 1. Running Track 2. Football ground 3. Basket ball ground 4. Vollebal ground 5. Softball ground 6. Kabaddi ground 7. Hockey Ground 8. Cricket Pitch The Indoor Sports Hall : 1. Badminton 2. Table Tennis 3. Gymnasium 4. Yoga Centre 5. Multi gym

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library as a learning Resource Learning Resource Center At a Glance
 Area - 380.9 m² Collection - 71956 Books Book Bank Collection - 444 Journals (Printed) - 37 Maps - 25 CD - 160 Bound Volumes - 678 Today the Learning Resource Center is having 68317 documents with 37 research journal. E-access is also available through N-LIST. The Learning Resource Center rendered Various User Friendly Services like Reference Service, Bibliographical service, News Paper Clipping Service, Inter Library Loan, Book Bank, etc. The Learning Resource Center Started Best Practices to provide effective Library services like Question Paper of Previous University Examinations, for selection of Books Every year Learning Resource Center organize Book Exhibition, New Arrivals are displayed. The library is partially computerized with eleven computers and one printer. It has internet, broad band connection and connectivity with INFLIBNET-N-List program to get e-resources. Learning Resource Center Advisory committee is formed which consists of a convener and three faculty members.

On-line and Internet services The On-line and Internet services are accessible to the students during library working hours and to the faculty beyond library working hours. The library has membership of N- List Inflibnet membership.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

191240

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

52

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute plans and upgrades its computer systems as and when required. The budget allocation is made every year for up gradation of computer systems. The college up gradation policy is -
 1. Software's are frequently updated
 2. Anti-Virus system is regularly maintained
 3. Hardware system and software systems are properly maintained through Annual Maintenance Contract.
 4. Wi-fi system is maintained by Reliance - Jio

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Principal of the institution allocates the budget to various departments on the basis of number of students as per the formula for Grant-in-Aid and Self Financing Courses. The budget allocation is also made for proper maintenance of equipments and furniture. The requirements from the departments are considered on priority basis. Annual Maintenance Contracts are arranged for maintenance of computers and other electronic equipments. The allocated budget is utilized under the supervision of Principal and the Management. The staff of the college is involved in the maintenance of infrastructure. The Electrical Maintenance and Civil Maintenance Departments of H.S.S.C. (Vocational) of college helps in the supervision of maintenance of infrastructure being done by private contractors and security are maintained on contract basis. The equipment is maintained at departmental level. The institution provides adequate budget for maintenance of infrastructure. The statement of enumerates budget allocation for maintenance of land, building, furniture, equipments, computers and vehicles during.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1317	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
1311	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

162

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council plays effective role in the development of students. Every academic year elections for the post of General Secretary conducted for Class Representatives. The student council

then formed as per the norms and conditions of the affiliated university. The coordinators and head of departments and various activities are conducted for students through the class representatives. Through online mode various committees and different activities were conducted by the student council like Republic Day, Independence Day, Farewell Function etc. The representatives were trained in mock parliament organized by Departments of various subjects. The students were selected in editorial Board of yearly magazine "Kalpana". With the help of online meet the students representatives co-operated in organizing various workshops, National, State level, University level Seminars, Conferences and special camp of NSS for the adopted village. The members of the student council motivated to other students for participating and conducting various competitions like Science debate, Poster Presentation competition, Disaster Management, Research paper presentation, Blood donation camp, Aids Awareness Rally, Science Exhibition, Cleanliness Drive Rally etc. Through all activities and opportunities the students were encouraged and inspired to fight with actual issues and problems in their future life

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association- "Alumni Association of Phulsing Naik Mahavidyalaya, Pusad" having with the Registration No.: Foo19663 (YVT) .Institute standing with 56 years of service is imparting the education of Arts, Commerce and Science and Extra Curricular education produced a galaxy of various alumnis who are occupying positions of well repute at state, national level and international level. It has been playing a key role in keeping them all connected.

The alumni association has been contributing for various changes and reformations regarding learning resources. The institution cherishes the achievements of the alumni and considers its alumni an 'Important Stake Holder and Partner and the best supportive system' in its journey towards becoming a centre of excellence. The institution is keen to maintain a very warm and cordial relationship with alumni and constantly looks forward to their support in contribution for shaping of institution. Our college alumni association is dynamic and strong support system of college which helps the college in arranging Internship, Placements, Workshops and Seminars. Every year alumni members also give suggestions in periodic meetings regarding development of the college and share their experiences and provide information regarding present scenario of education

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION : To be a premier institution of academic excellence, moulding the students of remote rural Vidarbha into role models of the society and to make them to be a competent human resource excelling both in academics and values. **MISSION :** To promote Higher Education for the marginalized folks of remote rural area and strive for the all-round development of our students to face the global competition with confidence by imparting scientific awareness and strengthening their inner conscience and human values. **GOALS :** 1.To impart knowledge which will enable our students to shoulder social responsibility and will also be morally forthright? 2.To inspire creativity by encouraging them to find out their inherent talents and aptitudes through learning. 3.To inculcate practical thinking with a sense of discrimination and purpose towards their activities. 4.To prepare them to be self reliant and resourceful with self-control and general awareness. To install human values to mould them to become citizens of character to act as agents of positive change in the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the administrative head of the institution but the administration is decentralized to a large extent as a matter of internal convenience. Various committees are formed to academic and administrative responsibilities. The non-teaching staff is headed by the Registrar. The NSS, NCC and the Department of Physical education and recreation are headed by the program officer, the company commander and the Director respectively. The internal co-ordination and monitoring is maintained through an effective network of various committees formed by the IQAC. Admission Committee is formed at the beginning of the session for UG and PG courses. The admission committee is published in the college prospectus and functions in coordination with principal and management. The admission committee counsel and guides the students during admission process to choose proper programme as per their eligibility and ability. The admissions are strictly made on merit basis. The committee members do documentation and verify the original documents to proceed for the admission. Similar procedure is adopted for PG courses at department level. Advertisement for UG and PG admissions is published in local newspapers. Admission Committee consist of Convenor, faculty members, Heads of PG courses are member of admission committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan for the current academic year is, due to covid 19 pandemic situation and as per government and university guidelines, to conduct online teaching learning and examination for all students

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run by Janata Shikshan Prasarak Mandal, Pusad, an academic trust of Pusad. A local management committee is constituted as per the norms of affiliating University. The committee is headed by the President of Parent body as chairman, and consists of secretary of the parent body or his

nominee, local members representing different fields of the area nominated by management, three teacher's representatives, one representative from the non-teaching staff and the principal as the member secretary of the committee. LMC monitors the overall development of the institution. Staff Council and Students' Council are constituted as per the norms of SGBA University. The non-teachings staff is headed by the Principal. NSS, NCC & Department of Physical Education, are headed by the program officer, the company commander and the Director respectively. Along with the above organizational structure various committees are formed to carry out the academic and the administrative activities of the college. As per the Maharashtra Public University Act 2016 the LMC is replaced by College Development Committee. THE ORGANISATIONAL STRUCTURE OF THE INSTITUTION Janata Shikshan Prasarak Mandal (President and Directors) Local Managing Committee Principal Administrative Academic Academic / Administrative IQAC Registrar, Vice-Principal ,(Teaching & Non-teaching) Superintendent Technical Staff

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The purchase committee is constituted at the beginning of the session of every year. Principal is the chairman of the purchase committee and senior faculty members are the members of the committee. The items to be purchased and the required budget is approved by Local Management Committee (CDC). The purchase committee looks after the transparent procedure of purchasing. The committee in its meeting decides to call the quotations from the reputed firms as per the items. The sealed quotations are opened in the meeting and comparative statement is prepared. The lowest cost and good quality is the criteria for the purchase. According to the criteria the committee recommends the vendor and quantity for the final approval and as per the approval Principal follows the succeeding procedure. The committee monitors all goods received, quality of goods and the payment procedure.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops	

and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As a part of performance assessment mechanism, self appraisal forms are submitted through the HODs for the purpose of evaluation and improvement of teaching. The performance of the nonteaching staff is evaluated from confidential reports received from respective heads of the sections. The self appraisal forms from of teaching staff are collected at the end of every academic year as per format of SGB Amravati University which evaluated by IQAC for further processing and considered for CAS. Academic Diary for teaching and non teaching staff is maintained and reviewed by the respective heads and Principal Weekly. Self appraisal reports are considered for confirmation and promotion by the management through the LMC/CDC. Performance of non-teaching is evaluated by the proforma issued by the respective head of departments and the principal which are later communicated to the management. Management takes a review of the performance appraisal reports and appropriate action is taken. The head of the institution communicates to the concern employee whose performance is found to be below average. Performance of non-teaching staff is evaluated on the basis of the feedback from the Registrar and accordingly management takes appropriate measures for necessary improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts are audited regularly. The procedure of auditing accounts is as follows : The Cash Book is checked by the Accountant daily. It is verified and attested by the daily verification of fees collection and vouchers. The external Auditor verifies the Cash Book, Ledger Books, fees, Vouchers, Stock Book and other documents related with accounts of the college. After verification of books of accounts, auditors prepared trial balance and receipt payments. Every year, the audited accounts are submitted to the Joint Director (Higher Education) office on or before 31st July. The accounts are audited regularly by the registered Chartered Accountant, K. N. D. and Associates who is appointed by the Local Management Committee. In case of Audit objections the audit committee of the college which comprise of The Principal, Registrar and Accountant are cleared the audit objections as per rule.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilization Policy Quarters for the Teaching and Non teaching Staff Boys and Girls Hostel Use of excess land for

plantation and generation of funds

Use of infrastructure for social cultural and sports activity

Procedure The applications are collected from interested staff and allotted the quarter as per seniority, requirement and availability. Hostel admission procedure is framed for Boys and Girls hostels. Wardens of the concern hostel look after the admission procedure and the management of hostel. The college having 57 acre of land. The excess land is utilized for plantation of Teak woods. After the maturity of teak woods auction is made with the permission of Forest department. The college auditorium is made available for the various social activities on holidays and sports facilities are made available for other students after the regular working hours of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays crucial role in ensuring, sustaining and enhancing the quality of teaching learning process. It plans to monitor academic activities such as periodic review of teaching, learning, evaluation methods and improvement measures. It interacts with stakeholders such as students, teachers, parents and collects feedbacks, consolidate and analyze. It motivates the faculty members to use innovative methods for quality enhancement in teaching, learning, and evaluation by using elearning resources, e-content development and creation and transfer of knowledge.

IQAC for quality of Teaching Learning Process : The IQAC motivates the teachers to opt for modern teaching learning methods and tools. It has organized an orientation/training program on the use of ICT tools e.g. smart boards with sound systems. It has suggested use of Google Classroom as learning management system. It provides facility for e-content development and creation and transfer of knowledge.

IQAC for Assessment & Evaluation :

- The initiative to frame the Student Teacher Evaluation Format. Through which performance of the teachers by the students is evaluated.
- Guides and suggests in allotment of need based topics for Projects and Seminars.
- Asses the API score of the faculty.
- Formulated a system of academic audit of all the departments and its teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college makes consistent efforts to improve teaching learning process. The college IQAC closely monitors quality of teaching learning & suggests reforms for improvements and use of new techniques in the processes. Some of the mechanisms developed over the year to monitor and review are :- Academic progress of the students is assessed by means of tests, quizzes, seminars, assignments, presentations, field work ,excursions, conferences, co-curricular activities and vivavoice. Evaluation of teachers by students is done at the end of Academic Session using feedback forms. The IQAC monitors the progress of the department and staff through API. All feedbacks are assessed by IQAC and the report is submitted to the Principal. The feedback is shared with the teachers through an interactive meeting where short comings are discussed. Solutions to these are also provided to seek improvement in teaching learning process. evaluation of the performance of the teachers by the students in our college. IQAC also guides and suggests in allotment of need based topics for Projects and Seminars. IQAC asses the API score of the faculty. IQAC has formulated a system of academic audit of all the departments and its teachers. IQAC analyse attainment of program and course outcome

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Due to Covid Pandemic, The central and state government imposed Lockdown during the session, hence measures for promotion of gender equity during the year can not be initiated.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management in the campus is accomplished either by inhouse consumption or by outsourcing its collection. Over 50 dustbins have been provided across the campus for the collection of solid waste material. Green Biodegradable, organic waste like cooked food, vegetables, fruit leaves etc. Paper, cartons, metallic items, Non degradable waste like glass, blades, bandages etc. All the non-toxic, biodegradable waste is collected and used for making compost in a pit has been made in the college campus and used in garden.

Liquid Waste Management :-

Soaking pits are formed for the effective management of liquid waste.

The college has adopted a minimum and essential use of paper policy which helps in the conservation of resources and small amount of paper is wasted.

E-Waste Management :-

The damaged or out dated computer CD's and other e-equipments are sorted out and sold out by means of a tendering process.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a country of multhi-ethic culture where people belonging to different religious, lingual identities live together harmoniously. Since thousands of years all religious, cultures have been trying their best to live harmoniously. Harmony simply means living with respect and dignity with each other. No human beings enjoys disharmony or violence. All religious preach us to live in harmony, peace and togetherness and spread out the message of love.

The Institution teaches the students communal harmony by observing various programmes in the campus. Tolerance us the key value in today's society. The students get to know other students of different sects. They mingle together , they lern from each other about their culture. This interaction with other students lean the thought process of the students belonging to the other religion.

“ By respecting the thoughts of others we can win them” this is the mantra for communal harmony. In the institution Banjara community students are in majority. The other students are curious about their dialect. These Banjara students teach their mothertongue to the other students. In this way a certain healthy bond is created among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes various programmes regularly for the promotion of constitutional values, right, duties and responsibilities of citizens. The institution celebrates 15th August and 26th January functions with great enthusiasm. The students are made aware about the sacrifice of the martyrs, hence including constitutional / rights among them.

NCC day is observed by the NCC troop in the institution every year. It glorifies sacrifice the Indian Armed forces for the safety and security of India. The constitution day is celebrated in the institution on the 26th of November every year mark the contribution of the constitution in today's democratic India. Constitutions preamble is read by the students. The Indian citizens are ripening the benefit of the equality, fraternity in all walks of life. The students are made aware of the contribution of Dr. Babasaheb Ambedkar in writing the constitution on this day. On 6th December the Mahaparinirvan din of Dr. Babasaheb is observed in the Institution creating awareness among the students of the contribution of Dr. Babasaheb for today's democratic India. On 2nd October Mahatma Gandhi Jayanti is celebrated. On this occasion Gandhiji life story is revealed to the students and his sacrifice is remembered.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution is one of the leading centres of excellence in Yavatmal District. The Institution celebrates all the National and International days enthusiastically every year.

Celebration of cultural and constitution day is an integral part of colleges curricular activities.

- In the beginning of the session Yoga day was celebrated on 21st June. All the faculty members along with students participate in practical Yoga session.
- On 1st August Birth Anniversary of Lokmanya Tilak and Lokshashir Annabhau Sathe is celebrated in the Institution. The students are informed about the sacrifice of these two legends in India's freedom struggle.
- On 15th August Independence Day is celebrated in the campus. NCC cadets display their skills in drill on this occasion. All the martyrs are remembered on this occasion.
- On 5th September Teachers Day is celebrated. The importance of the teachers in our life is emphasized on this occasion.
- On 15th October the Birth Anniversary of Dr. A.P.J. Abdul Kalam is celebrated as "Reading Day" in the campus. The

students pay their homage to Dr. Kalam by reading practice.

- On 26th November Constitution Day is celebrated in the campus.
- On 14th January Swami Vivekananda Birth Anniversary is celebrated in the Institution.
- On 26th January Republic Day is celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Eco Friendly Environment: Wildlife Rescue in Pusad.

Objective of Practice: ? We are dedicated to rescuing, treating, caring for all wild animals. ? To train and educate particularly our students, about sound wild animal care and welfare. ? To provide activities on a wide range of wild animal topics aimed at informing, advising, educating and enabling participants to develop their knowledge of Biodiversity and Wildlife Protection. ? To always try to make sure that wild animals are released back into a safe environment. ? To Co-operate with Maharashtra State Forest Department to promote wild animal welfare.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of our institution clearly states that the Institute is

committed to mould the students of remote and rural areas in to role models of the society by imparting academics values. According to vision our Institution has been ensuring over all development of the students through informal education like sports and extra curricular activities for catering the needs of rural, poor, socially, economically & educationally backward students. The institution is enriching them educationally for bringing about all round personality development of the students and disseminating a sense of brotherhood. The institute has been preparing the students to face the challenges of the competitive world with the formation of Vasant-Sudha Study Circle. A large number of students have been benefited of this study circle. The Institute has been imparting higher education, by commencing the UG & PG classes and providing facilities of research laboratory, Science Centre, Study centre and Sports. In this regard the institute is providing financial assistance and availing hostel facilities to the economically weaker students of the society. Many research scholars are working under our research guides in various subjects.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Organisation of Online Conference/Seminar/Workshop

Organisation of Activities on Intellectual Property Right