

The Annual Quality Assurance Report (AQAR) of the IQAC

2017-18

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1.Details of the Institution

1.1 Name of the Institution

PhulsingNaikMahavidyalaya, Pusad

1.2 Address Line 1

Nagpur Road, Pusad

Address Line 2

Distt.Yavatmal

City/Town

PUSAD

State

Maharashtra

Pin Code

445216

Institution e-mail address

Principal_pnc@rediffmail.com

Contact Nos.

07233246614

Name of the Head of the Institution:

Dr. S. G. Motke

Tel. No. with STD Code:

Mobile:

09423133257

Name of the IQAC Co-ordinator:

Dr. P. P. Deshmukh

Mobile:

09421852319

IQAC e-mail address:

drppdeshmukh@gmail.com

1.3 NAAC Track ID(For ex. MHCOGN 18879)

MHCOGN10672

1.4 NAAC Executive Committee No. &Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no.is available in the right corner-bottom of your institution's Accreditation Certificate)

EC(sc)/33/RAR/MHCOGN10672

1.5 Website address:

Pncollegepusad.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B		2004	05 Years
2	2 nd Cycle	B	2.65	2012	05 Years
3	3 rd Cycle	B	2.29	2018	05 Years
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01.07.2013

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2016-17 submitted on 29/09/2017 (DD/MM/YYYY)
- ii. AQAR 2015-16 submitted on 24/09/2016 (DD/MM/YYYY)
- iii. AQAR 2014-15 submitted on 11/04/2015 (DD/MM/YYYY)
- iv. AQAR 2013-14 submitted on 30/09/2014 (DD/MM/YYYY)

1.10 Institutional Status

University State Central med private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (PhysEdu)

TEI (Edu) Engineering Health Science Management

Others(Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

SGB Amravati University, Amravati

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-Special Assistance Programme DST-FIST

--

--

UGC-Innovative PG programmes

--

(specify)

--

UGC-COP Programmes

--

2.IQACComposition and Activities

2.1 No. of Teachers

9

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

-

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

-

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 1) Establishment of Incubation Center
- 2) Video Lectures uploaded on Youtube and Google Classrooms
- 3) Online feedback

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Apply for Naac Third Cycle	Successfully submitted IIQA and SSR

*

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

2017-18

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	04	-		
PG	06	-	06	
UG	04	-		02
PG Diploma				
AdvancedDiploma				
Diploma				
Certificate				
Others				
Total	11		06	02
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
CBSC	03

1.3 Feedback from stakeholders*Alumni *(On all aspects)*



Parents



Employers



Students



Mode of feedback:Online



Manual



Co-operating schools (for PEI)



**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes 1) Semester pattern is introduced in B.A. and B.Com. 2) M.Sc. Chemistry syllabus changed
--

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Incubation Center

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
37	35	--	--	01 (H'ble Principal)

2.2 No. of permanent faculty with Ph.D.

17

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	05								

2.4 No. of Guest and Visiting faculty and Temporary faculty

UG- 36	PG- 18	54
--------	--------	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	--	--
Presented papers	--	--	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1) Experimental Learning Method 2) Participative Learning Method 3) Problem Solving Method 4) Individual Learning Above methods are used in Teaching and Learning during session
--

2.7 Total No. of actual teaching days during this academic year

210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- 1) Examination schedule is displayed well in advance
- 2) Conducted-
 - a. Unit Test
 - b. Internal marks are displayed

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	100	-	--	28	9	37
B.Com.	96	--	30	9	31	72.92
B.Sc.	159	--	56	18	26	62.89

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. IQAC Chairman look after all academic activities
2. Conduct unit test, Project, Seminar, Workshop, Oral test, Group discussion etc. are monitored
3. Daily Diary, feedback from students, Teaching Plan, Students Attendance are regularly checked.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--

Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	4	--	--
Technical Staff	25	10	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1) Motivation for teachers to registered for Ph.D.
- 2) Recognised supervisors are made available
- 3) Research centre is established in the institution
- 4) Participation of teachers and students in Avishkar activity organised by the state government of Maharashtra

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	19	3	

Non-Peer Review Journals			
e-Journals			
Conference proceedings	2	2	1

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Extension of Library Building	-	-	-	-
Establishment of Monitoring of the IQACs	-	-	-	-
	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
		02		02		

3.18 No. of faculty from the Institution

who are Ph. D. Guides
and students registered under them

06

3.19 No. of Ph.D. awarded by faculty from the Institution

03

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

3

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

4

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum

College forum

NCC

NSS

06

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) Blood donation camp was organised
- 2) Eye checkup camp
- 3) Special 10 days camp at Chilwadi
- 4) Medical check up camp for villages
- 5) Voter registration for villegers
- 6) Adhar card survey for villegers

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	57 acres	Seminar Hall, Girls Hostel Library Building (Ext)	UGC	13209 Sq.M. Built up area)
Class rooms	25			25
Laboratories	18			18
Seminar Halls	02			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-07	Institution -	07-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	4,21,286	-	-
Others				

4.2 Computerization of administration and library

- | |
|--|
| <ol style="list-style-type: none"> 1) 23 computers & 8 Printers are used 2) CMS and LIBMAN software's are used 3) Wi-Fi |
|--|

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value

Text Books	67782	5317149	1265	205793	69047	5522942
Reference Books	678	203400				
e-Books	75000					
Journals	37	37750				
e-Journals	2200					
Digital Database	01					
CD & Video	160					
Others (specify)	678					
Bound Volume						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	99	3	20mbps	10	01	CMS	10	
Added	LMS			01				
Total	99	3		11	01		10	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

NIL

4.6 Amount spent on maintenance in lakhs :

i) ICT	118840
ii) Campus Infrastructure and facilities	196213
iii) Equipments	46440
iv) Others	662619
Total :	1024112

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1) Display of Student Support Services

5.2 Efforts made by the institution for tracking the progression

Student progression is monitored based on following reports and found to be increasing

1) Result analysis 2) Program outcome 3) Placement report 4) Higher Studies Report 5) Extracurricular activities 6) Feed Back

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	Total
192	380	-	-	2300
0				

(b) No. of students outside the

-

state

(c) No. of international students

-

Men	No		%		Women	No		%			
	1438	62.5	2			86	37.4	7			
Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						508	344	253	1193	08	2300

Demand ratio - 90% Dropout % -

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1) VasantSudha Study Circle (Coaching centre for competitive exams)
2) Subject Association Activities

No. of students beneficiaries

17

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	02	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

Institute has effective counselling system every faculty is a mentor and assigned 20 students at least once in a month each student gets the chance for counselling.

Students are mentor for competitive exams, etc

No. of students benefitted

2300

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	410	07	07

5.8 Details of gender sensitization programmes

Eight programmes were arranged on gender sensitization, it assures an environment that fosters equal treatment for boys and girls and it is identified that there is no bias in interaction.

Grievance Redressal cell and cell for prevention of sexual Harassment are also functioning with a vision to address any grievances that are reported against girls staff and girls students.

Anti-ragging cell is in place.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	National level	03	International level	-	-
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No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	05	270000
Financial support from government	1021	3001624/-
Financial support from other sources	16	7166
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

1 University level seminar.

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____N I L_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

1. **Vision :-** To be a premier institution of academic excellence, moulding the students of remote rural Vidarbha region in to role models of the society and to make them to be a competent human resource excelling both in academics and values.
2. **Mission:-** To provide higher education for marginalized folks of the rural remote areas to strive for the all round development of our students to face the global competition with utmost confidence by imparting scientific awareness and strengthening their inner conscience and human values.

6.2 Does the Institution has a management Information System

Yes, The institution has

- 1) Google classrooms as Learning Management System
- 2) CMS (College Management System) as office automation software

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. B.Com. and M. Com. Suggested changes s to BOS
2. Curriculum is planned by University. The college implements it in strict accordance.
3. Department of Physics, Chemistry, Mathematics and Commerce organised workshop of all Post Graduate students on required changes in Curriculum

6.3.2 Teaching and Learning

1. Teaching plan is prepared & it is implemented
2. Use of ICT in Teaching Learning Process
3. Organisation of Guest & Expert Lectures

6.3.3 Examination and Evaluation

1. Unit test, conducted
2. Internal marks are displayed on board
3. Internal examination is conducted as per instruction of the University
4. Continuous Evaluation

6.3.4

1. Teachers are encouraged to write in National and International UGC approved Journals and books.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Internet facility upgraded
2. Collection Development
3. N-List membership renewed

6.3.6 Human Resource Management

1. Participation of faculty members in University and college committee
2. Teacher Guardian scheme implemented

6.3.7 Faculty and Staff recruitment

NIL

6.3.8 Industry Interaction / Collaboration

1. Department of Chemistry students visited to Parle-G Factory Khamgaon
2. Department of Botany students visited to MIDC, Nanded & Warud.
3. Department of Zoology students visited to Honeybee Center.

6.3.9 Admission of Students

1. Admission conducted as per University norms
2. Faculty of Science & Commerce admission are as per merit
3. Faculty of Arts admission are as per first cum first save basis
4. Admission to management seats are also done as per university norms.

6.4 Welfare schemes for

Teaching	Lecturer Welfare Fund, Society, Group Insurance, Staff Quarters, Medical Reimbursement
Non teaching	Society, Group Insurance, Staff Quarters, Medical Reimbursement
Students	Insurance, Students welfare Fund, Student Aid Fund, Book Bank Facility

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External ✓		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Dharmadhikari, Pune	Yes	Prof. D.V.kadam
Administrative	Yes		Yes	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Oral examination in faculty of Arts is **introduced**
2. Students Seminar is introduced in faculty of commerce and science.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

- 1) Alumni Association is registered
- 2) Alumni meet is organised

6.12 Activities and support from the Parent – Teacher Association

1. Parent meet is organised in faculty of Science of Commerce

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Regular tree Plantation & Development of college Garden makes campus eco-friendly.
2. LED bulbs are installed

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Classes are engaged with the help of PPT
2. E-Library, E-Journals
3. Value education certificate course introduced
4. Self governance on Teachers day is conducted by students
5. Shramdan by N.S.S students
6. Nirmalya to avoid water pollution at River on Ganesh Visarjan

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. The plan of action during the beginning of the academic year has been successfully initiated and completed accordingly

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Science Center for Scientific and Technological Development of the Nation
- 2) Social Contribution of Faculty Members to eradicate social issues.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Awareness programmes are conducted regarding environmental awareness
2. Plantation by the N.S.S. students
3. Garden Development

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Teacher Guarding Scheme
- Permanent appointments conducted regularly to fill the vacant positions
- Easy accessibility to college
- Alumni Association
- Vasnat Sudha Study Centre for the competitive examination and placement of the students
- Safety and security for hostel inmates
- Infrastructural facilities of the college extended to the local community as a service
- Women friendly campus
- Active participation of students in cultural and co-curricular activities
- Updated Learning Resource Centre

Weakness

- Lack of interest for higher studies
- Drop-out rate of students

Opportunities

- Enhance the activities of the Training and placement cell with the help of Alumni Association for jobs and placement
- Support financially weak deserving students

Threats

- Financial and Family Problems leading to drop-out of students
- Lack of finance to pursue higher education

Lack of adequate placement

8. Plans of institution for next year

- 1) Establishment of Atal Twinkering Laboratory
- 2) Initiate steps to enhance the teaching learning process
- 3) To start vocational courses under B.Vocational scheme of the UGC
- 4) To conduct Book exhibition
- 5) Initiate the steps Towards virtual classroom
- 6) Laboratory for M.sc. Physics and Chemistry to be equipped with the new equipments

Name Dr.P.P.Deshmukh

Name Dr.S.G.Motke

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
